



**BHARATH INSTITUTE OF HIGHER EDUCATION  
AND RESEARCH**

# **IQAC**

## **CURRICULUM FEEDBACK REPORT**

**SCHOOL OF CIVIL AND INFRASTRUCTURE**

**2017-2018**

## **SCHOOL OF CIVIL AND INFRASTRUCTURE**

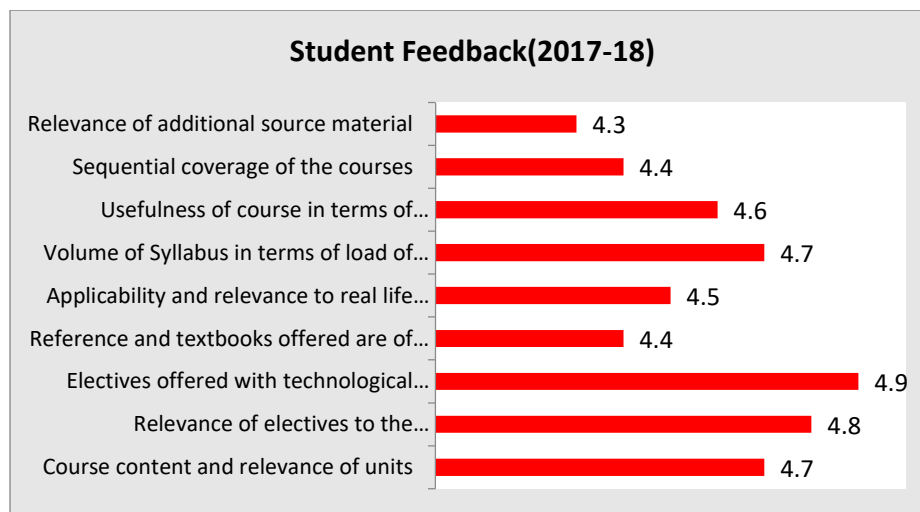
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## FEEDBACK REPORT – 2017– 2018

Feedback plays a major role in providing successful value education. Any institution that imparts feedback system in all the levels provides an insight on ways to improve the institution towards excellence. This feedback is captured from various stakeholders including students, teachers, employer, alumni and parents. All the feedback is analyzed through five-point rating scale. The maximum score is 5 and the minimum score is one, where 5 indicates Excellent, 4 means good, 3 indicates Average, 2 indicates Below Average and 1 indicates Poor.

### STUDENT FEEDBACK

Students are the foundation for any institution to achieve refinement in quality education. The feedback obtained from them will enable better understanding of their expectations from the institution. This also can facilitate a better learning environment taking into consideration all the facilities that are essential for the successful implementation of the programme.

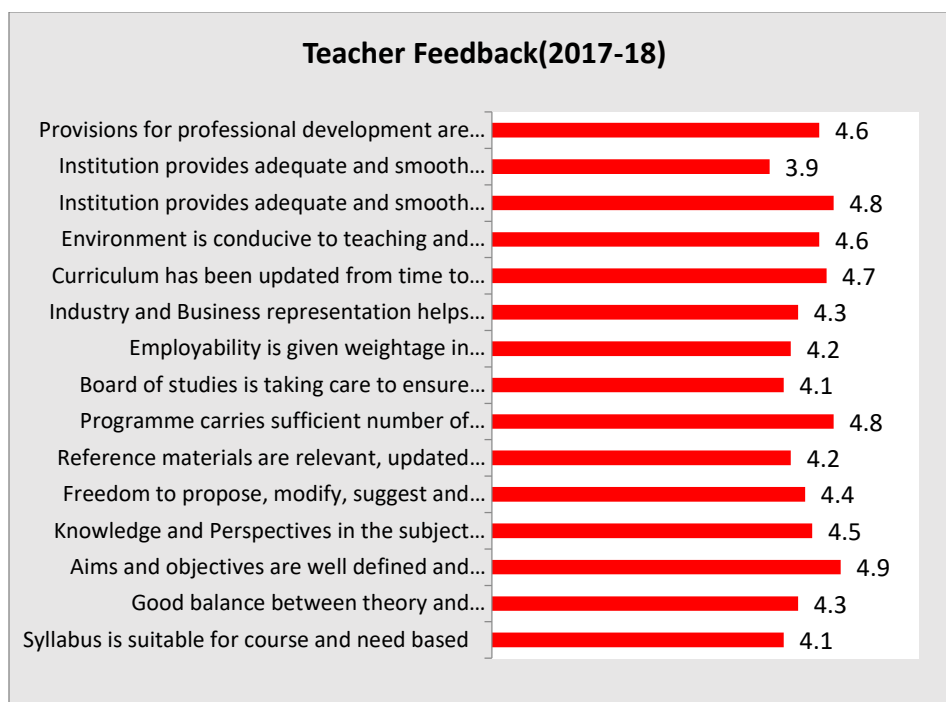


- The content offered in the course and relevance of units are satisfying (4.7/5)
- Many of them say that the offering of the electives in terms of their relevance to the specialization streams are sufficient (4.8/5)
- It is observed that the electives offered are with technological advancements(4.9/5)
- Relevance of reference and textbooks are of international recognition(4.4/5)
- The courses offered are more applicable and relevant to real life situation(4.5/5)

- Almost all the students agree that the volume of the syllabus offered are equal to the load of the student (4.7/5)
- The usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives are phenomenal (4.6/5)
- The courses offered are in sequential order (4.4/5)
- There is absolute relevance of additional source material (4.3/5)

## TEACHER FEEDBACK

Teachers play a major role creating excellence in imparting knowledge and skills within the students. They focus on delivering curriculum taking into account, various limitations and challenges that the students can face in the future. Feedback obtained from them facilitates various pedagogical approaches in par with technological advancements. This will also facilitate the provision of supporting aids that are essential for efficient functioning of the programme.

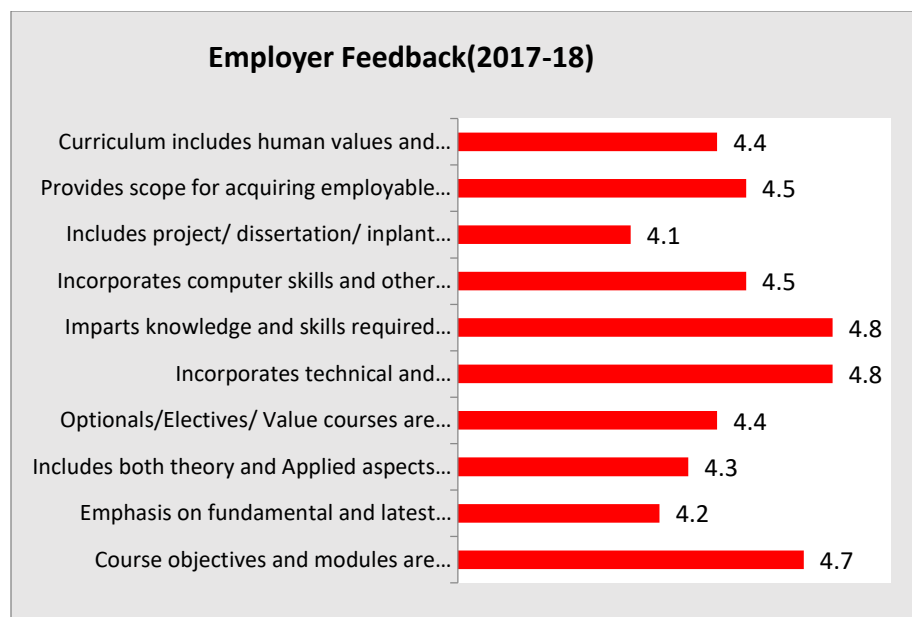


- The Syllabus covered is suitable for course and need based (4.1/5)
- There exists balance between theory and application in a vast manner (4.3/5)

- The aims and objectives of the syllabi are well defined and clear to both teachers and students (4.9/5)
- The courses offered in the curriculum increases knowledge and perspectives in the respective subject areas (4.5/5)
- There exists a freedom for all the teachers to propose, modify, suggest and incorporate new topics in the syllabus(4.4/5)
- The books prescribed/listed as reference materials are relevant, updated and appropriate that facilitates quality education (4.2/5)
- The course and the programme of studies carries a sufficient number of optional papers (4.8/5)
- Most of them feel that the Board of studies is taking care to ensure the concurrence and relevance of the programme being offered (4.1/5)
- Employability is given weightage in curriculum design and development (4.2/5)
- Business and industry representation in Boards of studies helps design and improve the courses (4.3/5)
- The curriculum has been updated from time to time. (4.7/5)
- Almost everyone feels that the environment in the department is conducive to teaching and research (4.6/5)
- The institution provides adequate funding and support to faculty members for upgrading their skills and qualification (4.8/5)
- Adequate and smooth support for projects and research facilities are offered at the institution (3.9/5)
- Provisions for professional development are non-discriminatory and fair and there is a extensive growth for an individual within the premises (4.6/5)

## **EMPLOYER FEEDBACK**

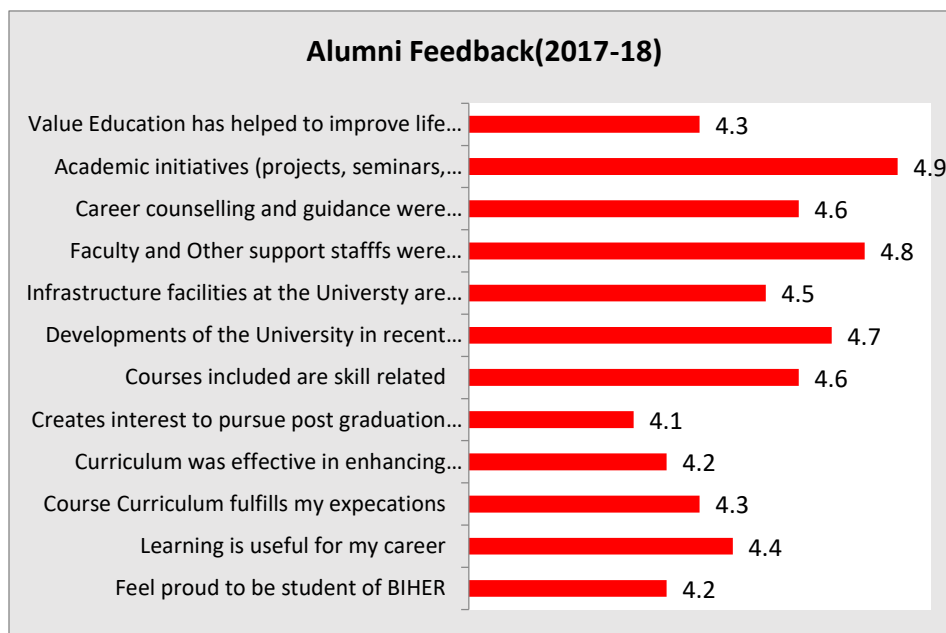
Employer's feedback is more essential since they establish clearly defined standards and protocols that is more crucial for existence in the job market. They help the teachers and the institution to mould an individual in a holistic approach to achieve success in the competitive job market.



- Most of the employers feel that the course objectives and modules are defined and structured in a logical sequence (4.7/5)
- It is clearly evident that the emphasis laid in the curriculum emphasizes on both fundamental and latest developments (4.2/5)
- Major focus is established in a balanced manner in both theory and application-oriented concepts (4.3/5)
- Many of them feel that the electives and value-added courses are of varied options (4.4/5)
- Technical and Communication skills are very well incorporated within the curriculum (4.8/5)
- Almost all of the courses in the curriculum impart knowledge and skills that are more specific for the job market (4.8/5)
- There is an effective incorporation of computer skills and other soft skills needed for employment (4.5/5)
- Includes project, dissertation, in-plant training and field visit for real life experiential learning (4.1/5)
- The scope for acquiring employable and entrepreneurial skills is more adequate (4.5/5)
- Curriculum includes human values and ethics (4.4/5)

## ALUMNI FEEDBACK

An alumnus plays multiple roles towards achieving success in higher education. They not only establish recognition for the institution, but also facilitate internship and career opportunities for their junior fellow students. They provide meaningful and mutual benefits for an institution over time.

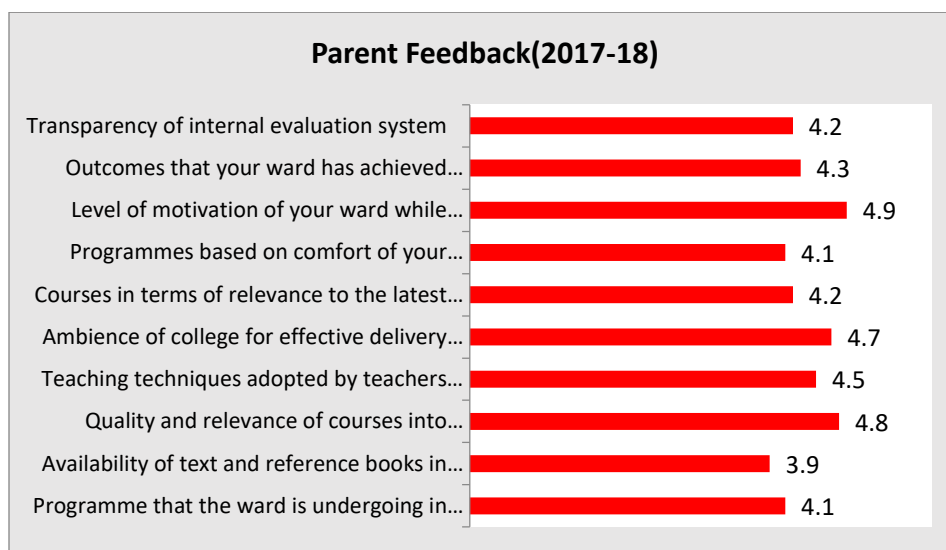


- The Alumni feel proud to be part of the Bharath Institute of Higher Education and Research (4.2/5)
- The learning that is achieved through this institution is more beneficial for growth in career (4.4/5)
- Most of the alumni feel that the offered course curriculum design fulfilled their expectations (4.3/5)
- It is more evident that the curriculum was effective in enhancing team-working abilities and developing problem-solving and analytical skills (4.2/5)
- The syllabus created inculcates interest to pursue post-graduation/research in the particular field (4.1/5)
- More of skill related courses are also included in the programme (4.6/5)
- The growth and development initiatives in the recent years are more convincing and appreciative(4.7/5)

- There are adequate infrastructural facilities offered at the institution (4.5/5)
- The teaching and non-teaching staffs offer extended support and are helpful and cooperative (4.8/5)
- Most of the alumni feel that the guidance and career counseling offered are more effective and fulfilling towards the growth of their career (4.6/5)
- Academic initiatives taken by the University in the form of projects, seminars, workshop, etc., improve the knowledge of the students (4.9/5)
- Value Education imparted in the University has helped to improve life skills (4.3/5)

## PARENT FEEDBACK

Institutional goals and objectives are focused towards the development of the students. Still, parents also play a vital role in assessing their ward's performance off the premises that might go unnoticed. Their suggestions and feedback will enhance any institution to customize the curriculum according to societal needs.



- Programme that the ward is undergoing in terms of load of courses in different semesters has been assessed in its better quality by many parents (4.1/5)
- There are major sources available for text and reference books in market (3.9/5)
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**Bharath**  
**INSTITUTE OF HIGHER EDUCATION AND RESEARCH**

(Declared as deemed to be university under section 3 of UGC Act 1956, vide notification No.F.9-5/2000-U.3)

## **School of Civil and Infrastructure**

### **Action Taken Report**

#### **2017-2018**

- ✓ With partial or full funding from the university, faculties are encouraged to participate in nationally or internationally recognised professional activities.
- ✓ The amount of courses given for value education is adequate according to governing body criteria, but specific measures will be done to boost the students' learning process.
- ✓ In the following semesters, a greater number of interactive programmes will be scheduled.
- ✓ The curriculum is designed to convey technical knowledge and skills to satisfy the needs of all levels of industry
- ✓ In courses that strike a balance between theory and practise, faculty will be expected to offer practical tasks.
- ✓ It is recommended that professors encourage students to engage in workshops, seminars, and paper publications in order to assess their proficiency levels.
- ✓ The course coordinator's instruction seeks to broaden students' understanding and perspectives. Assignments and group discussions will be produced in the various courses to improve vocational and analytical abilities.
- ✓ In-house and unique student initiatives are encouraged, and full coordination is offered.
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**2018-2019**

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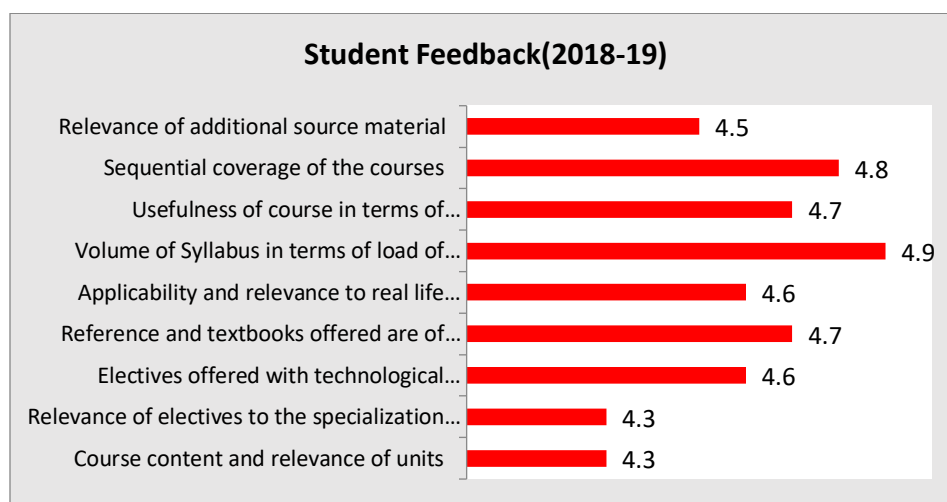
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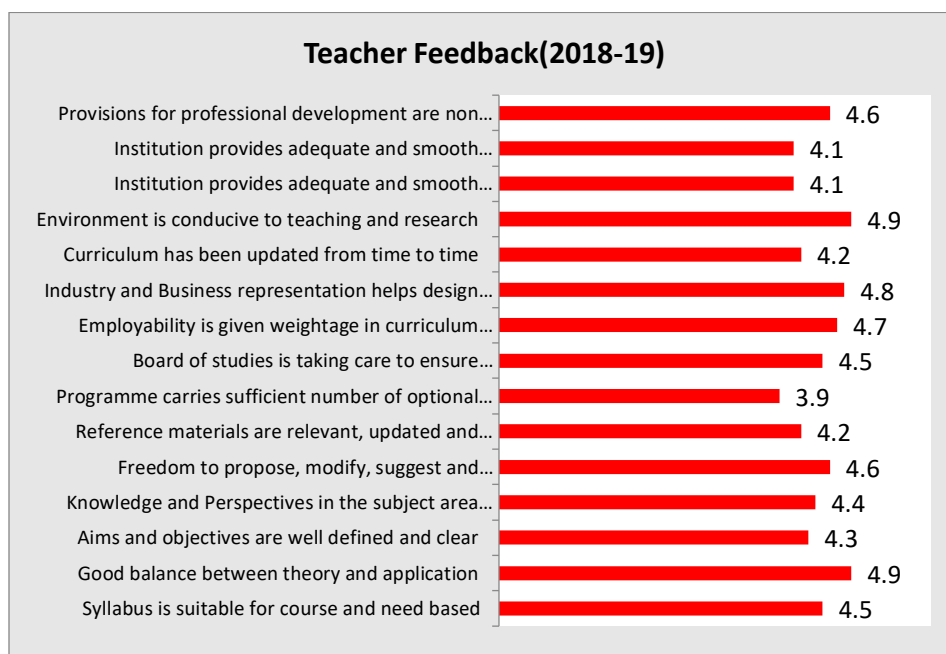


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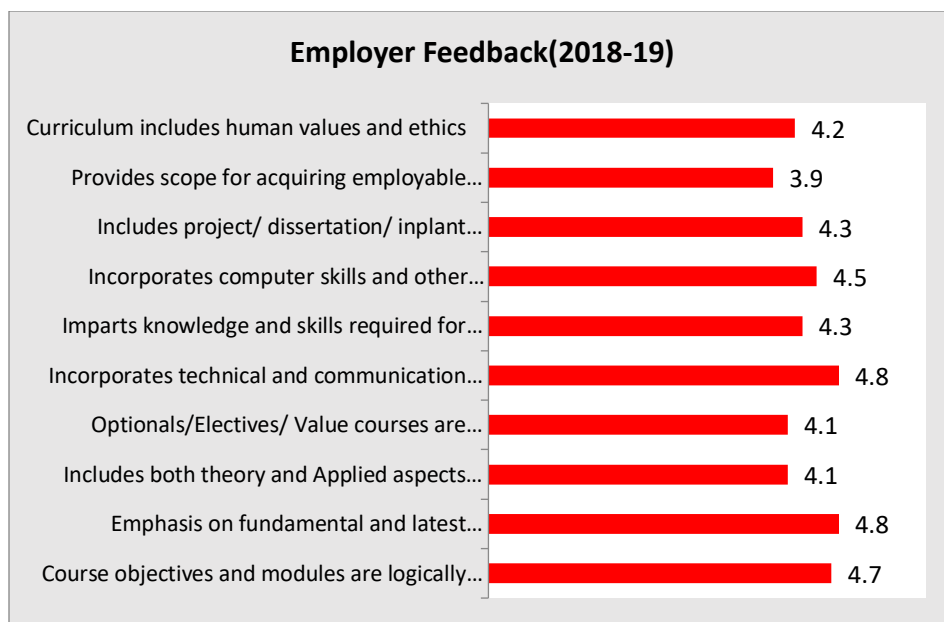


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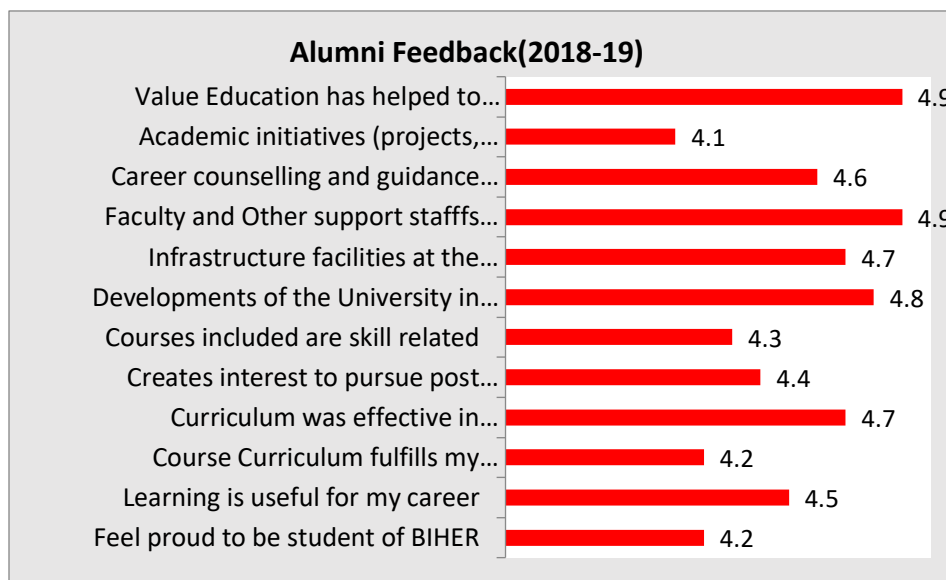


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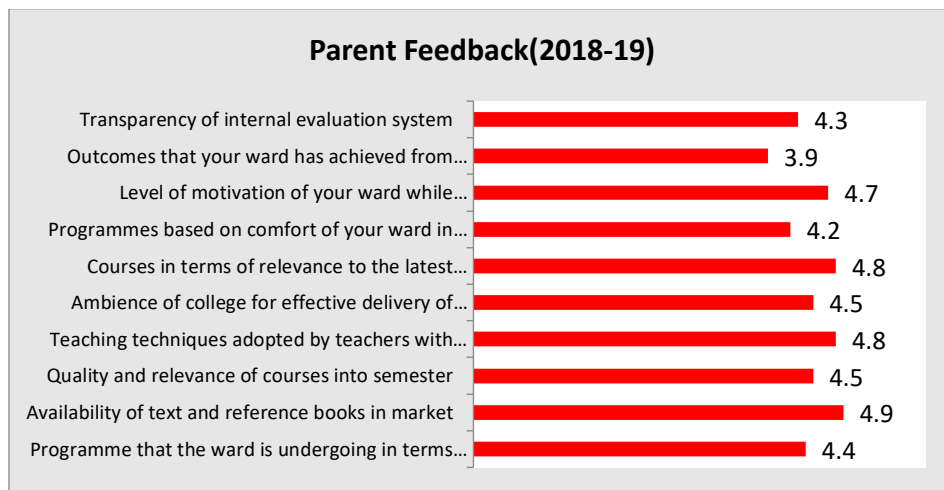


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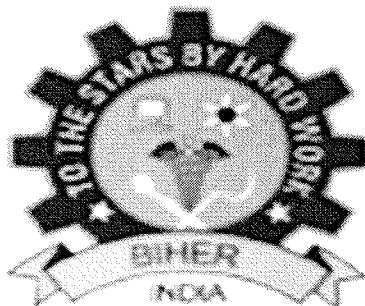
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**SCHOOL OF CIVIL AND INFRASTRUCTURE**

**2019-2020**



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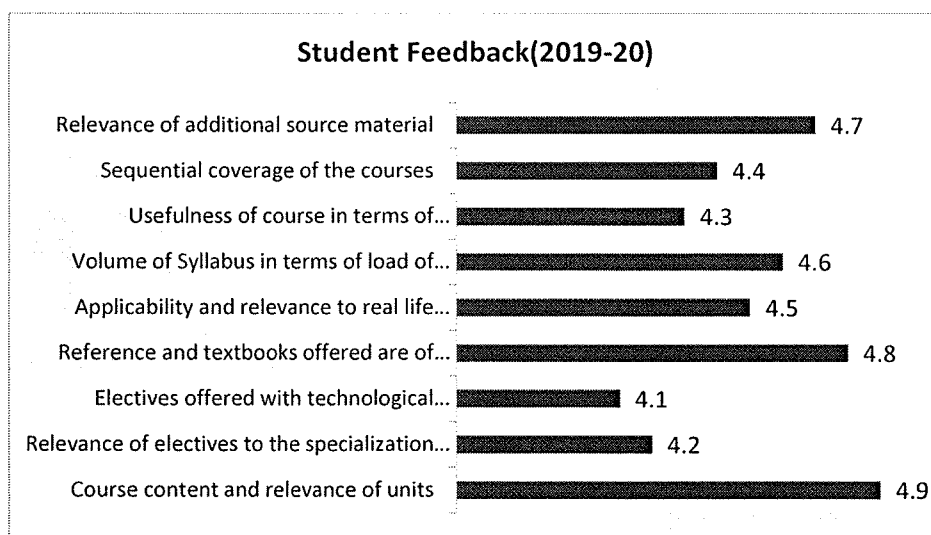


## FEEDBACK REPORT – 2019 – 2020

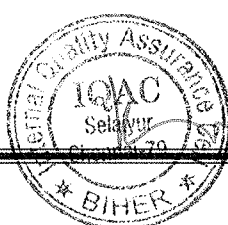
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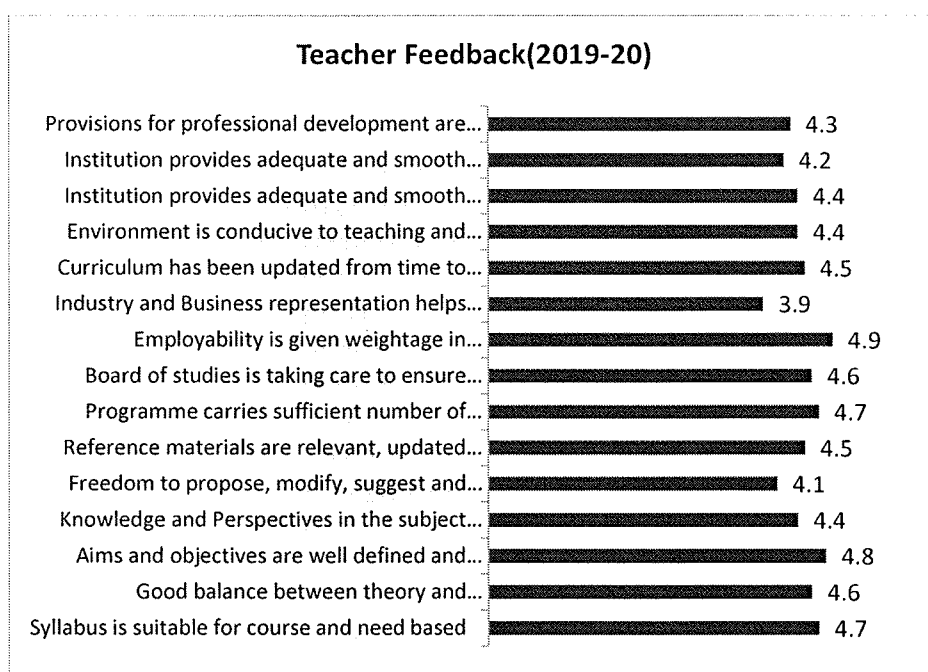
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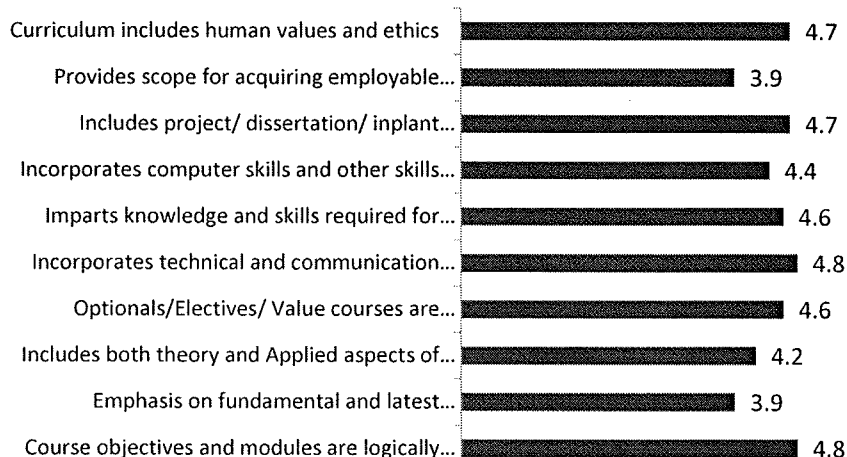
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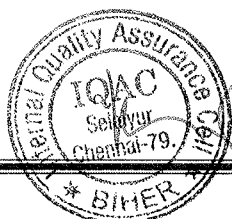




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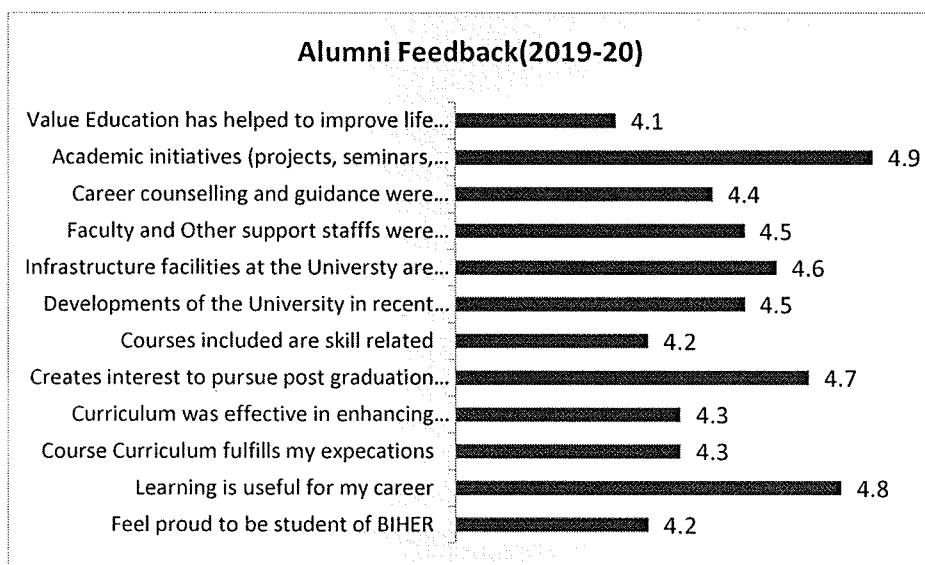


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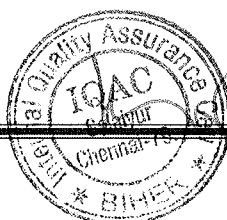


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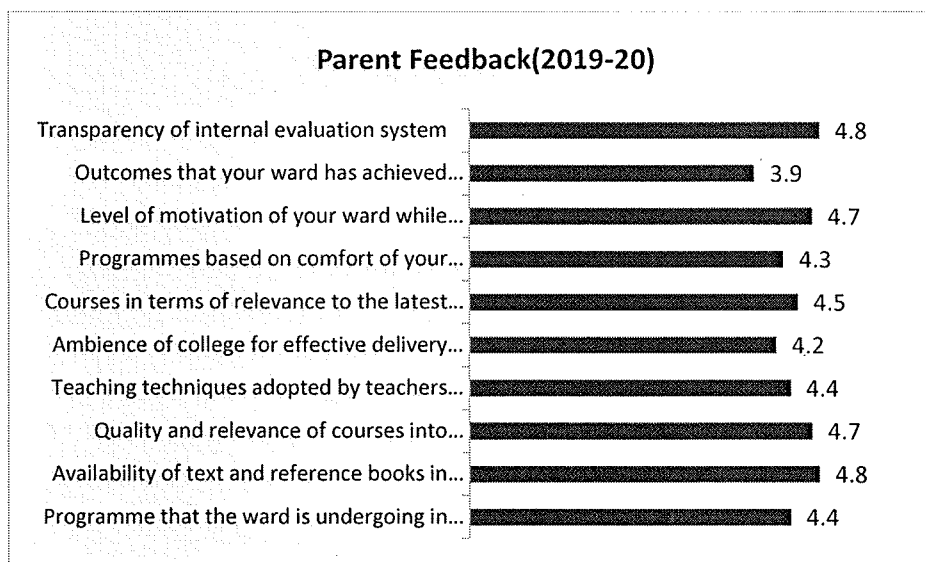
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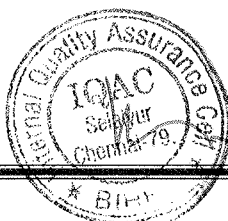
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# Bharath

**INSTITUTE OF HIGHER EDUCATION AND RESEARCH**

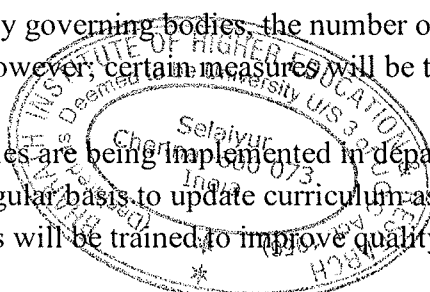
(Declared as deemed to be university under section 3 of UGC Act 1956, vide notification No.F.9-5/2000-U.3)

## School of Civil and Infrastructure

### Action Taken Report

**2019-2020**

- Teaching by the course coordinator is aimed to improve the knowledge and concepts of students. Assignments and group discussions will be planned to improve vocational and analytical skills in the respective courses.
- Syllabus for each course is framed by professors and reviewed by Expert members from various institutions and organisations.
- Practical assignments will be asked to be given by faculty in courses such that it meets the balance between theory and practical.
- Syllabus for each course is framed with Aim and Objectives by professors and reviewed by Expert members from various institutions and organisations. Faculty are advised to discuss Aim and Objective of each course during the beginning.
- Panel for Board of Studies comprises of the members from industries, institutions, Alumni and Stake Holders. More members from industry will be included in the BOS panel for designing of the curriculum to meet industry requirements.
- Faculty are encouraged to participate in recognised professional activities of national or international level with partial/full support from the University.
- In house and innovative projects from students are encouraged by the department and fullest coordination is extended.
- Curriculum is framed to have adequate courses for skill development.
- More number of interactive programs will be planned in the upcoming semesters.
- Curriculum is framed in such a manner to impart technical knowledge and skills to meet all levels of industry needs.
- More number of interactive programs will be planned in the upcoming semesters.
- As per the norms prescribed by governing bodies, the number of courses allotted for value education is adequate however; certain measures will be taken to improve the students learning process.
- Faculties are advised to encourage the students to participate in workshops, seminars and paper publications to check their competency levels.
- As per the norms prescribed by governing bodies, the number of courses allotted for value education is adequate however; certain measures will be taken to improve the students learning process.
- Various teaching methodologies are being implemented in department and BoS meetings are conducted on regular basis to update curriculum as per the requirement of industry. However faculties will be trained to improve quality of teaching.





## **SCHOOL OF CIVIL AND INFRASTRUCTURE**

### **2020-2021**

**IQAC**  
**CURRICULUM**  
**FEEDBACK REPORT**

## **SCHOOL OF CIVIL AND INFRASTRUCTURE**

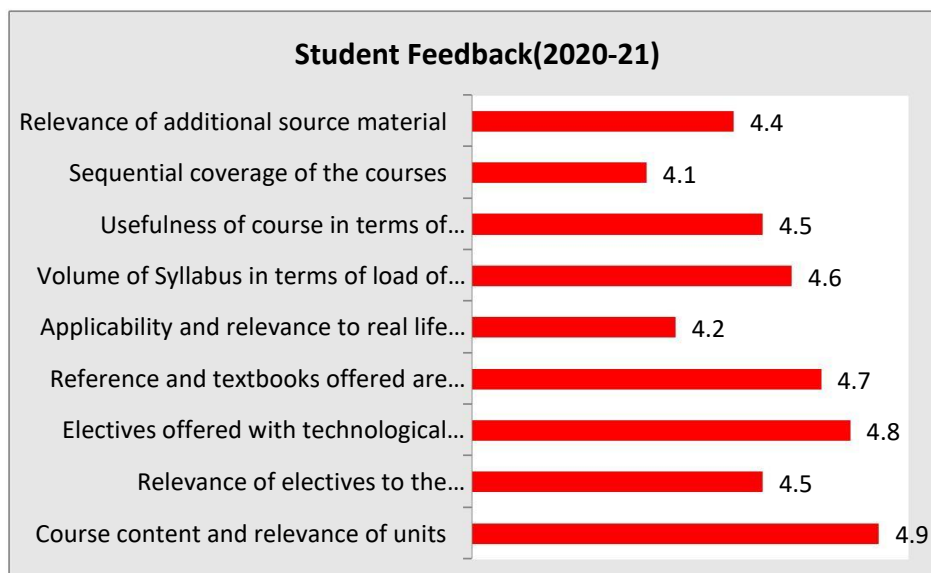
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## FEEDBACK REPORT – 2020-2021

Feedback plays a major role in providing successful value education. Any institution that imparts feedback system in all the levels provides an insight on ways to improve the institution towards excellence. This feedback is captured from various stakeholders including students, teachers, employer, alumni and parents. All the feedback is analyzed through five-point rating scale. The maximum score is 5 and the minimum score is one, where 5 indicates Excellent, 4 means good, 3 indicates Average, 2 indicates Below Average and 1 indicates Poor.

### STUDENT FEEDBACK

Students are the foundation for any institution to achieve refinement in quality education. The feedback obtained from them will enable better understanding of their expectations from the institution. This also can facilitate a better learning environment taking into consideration all the facilities that are essential for the successful implementation of the programme.



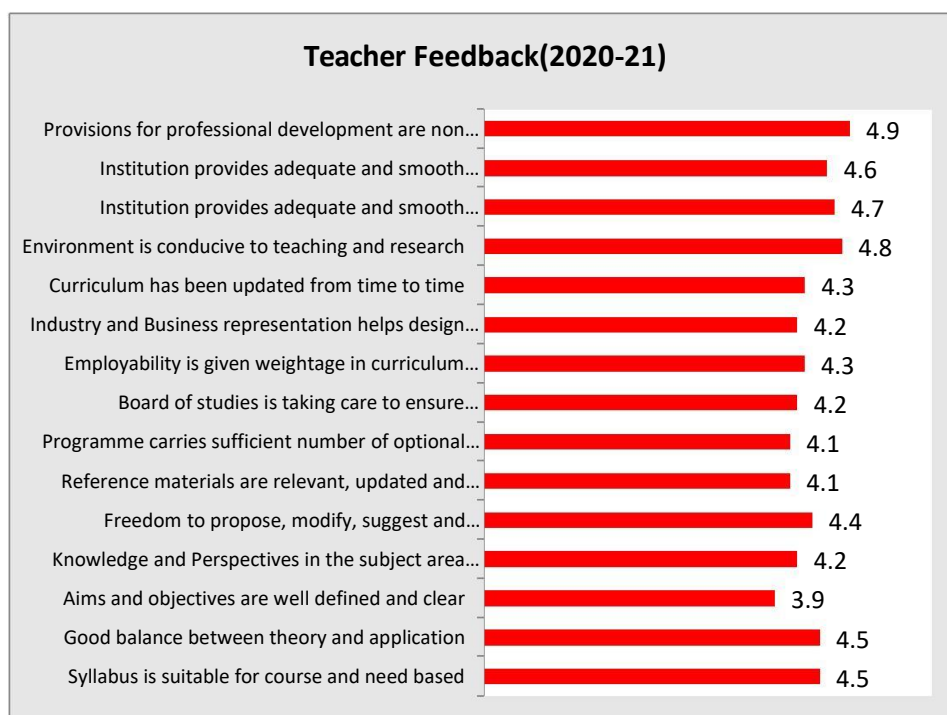
- The content offered in the course and relevance of units are satisfying (4.9/5)
- Many of them say that the offering of the electives in terms of their relevance to the specialization streams are sufficient (4.5/5)
- It is observed that the electives offered are with technological advancements(4.8/5)
- Relevance of reference and textbooks are of international recognition(4.7/5)



- The courses offered are more applicable and relevant to real life situation(4.2/5)
- Almost all the students agree that the volume of the syllabus offered are equal to the load of the student (4.6/5)
- The usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives are phenomenal (4.5/5)
- The courses offered are in sequential order (4.1/5)
- There is absolute relevance of additional source material (4.4/5)

## TEACHER FEEDBACK

Teachers play a major role creating excellence in imparting knowledge and skills within the students. They focus on delivering curriculum taking into account, various limitations and challenges that the students can face in the future. Feedback obtained from them facilitates various pedagogical approaches in par with technological advancements. This will also facilitate the provision of supporting aids that are essential for efficient functioning of the programme.



- The Syllabus covered is suitable for course and need based (4.5/5)
- There exists balance between theory and application in a vast manner (4.5/5)

- The aims and objectives of the syllabi are well defined and clear to both teachers and students (3.9/5)
- The courses offered in the curriculum increases knowledge and perspectives in the respective subject areas (4.2/5)
- There exists a freedom for all the teachers to propose, modify, suggest and incorporate new topics in the syllabus(4.4/5)
- The books prescribed/listed as reference materials are relevant, updated and appropriate that facilitates quality education (4.1/5)
- The course and the programme of studies carries a sufficient number of optional papers (4.1/5)
- Most of them feel that the Board of studies is taking care to ensure the concurrence and relevance of the programme being offered (4.2/5)
- Employability is given weightage in curriculum design and development (4.3/5)
- Business and industry representation in Boards of studies helps design and improve the courses (4.2/5)
- The curriculum has been updated from time to time. (4.3/5)
- Almost everyone feels that the environment in the department is conducive to teaching and research (4.8/5)
- The institution provides adequate funding and support to faculty members for upgrading their skills and qualification (4.7/5)
- Adequate and smooth support for projects and research facilities are offered at the institution (4.6/5)
- Provisions for professional development are non-discriminatory and fair and there is a extensive growth for an individual within the premises (4.9/5)

## **EMPLOYER FEEDBACK**

Employer's feedback is more essential since they establish clearly defined standards and protocols that is more crucial for existence in the job market. They help the teachers and the institution to mould an individual in a holistic approach to achieve success in the competitive job market.

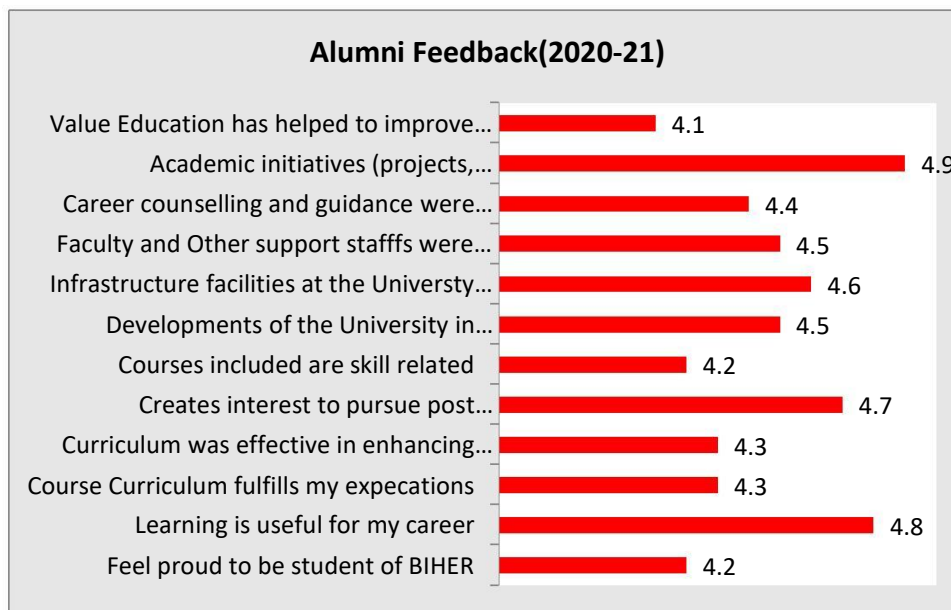
### Employer Feedback(2020-21)



- Most of the employers feel that the course objectives and modules are defined and structured in a logical sequence (4.7/5)
- It is clearly evident that the emphasis laid in the curriculum emphasizes on both fundamental and latest developments (4.4/5)
- Major focus is established in a balanced manner in both theory and application-oriented concepts (4.2/5)
- Many of them feel that the electives and value-added courses are of varied options (3.9/5)
- Technical and Communication skills are very well incorporated within the curriculum (4.2/5)
- Almost all of the courses in the curriculum impart knowledge and skills that are more specific for the job market (4.3/5)
- There is an effective incorporation of computer skills and other soft skills needed for employment (4.4/5)
- Includes project, dissertation, in-plant training and field visit for real life experiential learning (4.6/5)
- The scope for acquiring employable and entrepreneurial skills is more adequate (4.2/5)
- Curriculum includes human values and ethics (4.8/5)

## ALUMNI FEEDBACK

An alumnus plays multiple roles towards achieving success in higher education. They not only establish recognition for the institution, but also facilitate internship and career opportunities for their junior fellow students. They provide meaningful and mutual benefits for an institution over time.

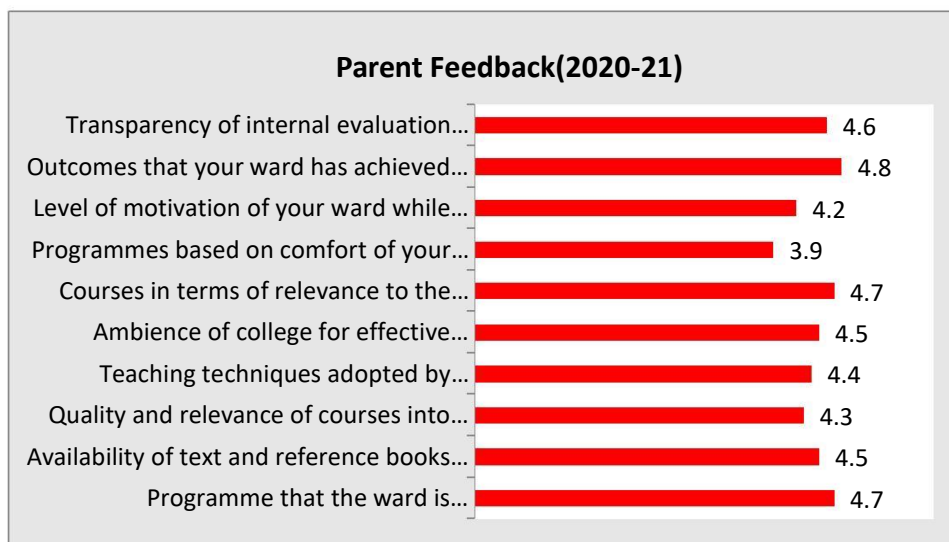


- The Alumni feel proud to be part of the Bharath Institute of Higher Education and Research (4.2/5)
- The learning that is achieved through this institution is more beneficial for growth in career (4.8/5)
- Most of the alumni feel that the offered course curriculum design fulfilled their expectations (4.3/5)
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- The syllabus created inculcates interest to pursue post-graduation/research in the particular field (4.7/5)
- More of skill related courses are also included in the programme (4.2/5)
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- The teaching and non-teaching staffs offer extended support and are helpful and cooperative (4.5/5)
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- Academic initiatives taken by the University in the form of projects, seminars, workshop, etc., improve the knowledge of the students (4.9/5)
- Value Education imparted in the University has helped to improve life skills (4.1/5)

## PARENT FEEDBACK

Institutional goals and objectives are focused towards the development of the students. Still, parents also play a vital role in assessing their ward's performance off the premises that might go unnoticed. Their suggestions and feedback will enhance any institution to customize the curriculum according to societal needs.



- Programme that the ward is undergoing in terms of load of courses in different semesters has been assessed in its better quality by many parents (4.7/5)
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**Bharath**  
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## **School of Civil and Infrastructure**

### **Action Taken Report**

#### **2020-2021**

- ✓ Faculty will be expected to provide practical assignments in courses that achieve a balance between theory and practise.
- ✓ Professors should encourage students to participate in workshops, seminars, and paper publications to measure their competency levels.
- ✓ The course coordinator's instructions are designed to help students achieve their goals. In-house and unique student initiatives are encouraged, and full coordination is offered.
- ✓ Faculties handling human values and ethics are advised to participate in Faculty Development Programs to enhance their knowledge and exposure in respective course.
- ✓ In the future semesters, more industry-focused training programmes will be organised.
- ✓ Expert presentations to students should be scheduled to provide career information and counselling.
- ✓ NPTEL and MOOC courses are recommended for students.
- ✓ Value-added courses are sufficiently included and delivered by professionals in accordance with the curriculum's weighting.
- ✓ Expert members in the Board of Studies Meeting prescribe the number of courses that the student will take each semester and the related syllabus according to the norms established by governing organisations.
- ✓ As a result, the student's semester work load is carefully designed to alleviate unnecessary stress. Various instructional approaches are also used to lessen the amount of work that students have to perform.



**BHARATH INSTITUTE OF HIGHER EDUCATION  
AND RESEARCH**

# **IQAC**

## **CURRICULUM FEEDBACK REPORT**

**SCHOOL OF CIVIL AND INFRASTRUCTURE**

**2021-2022**



## **SCHOOL OF CIVIL AND INFRASTRUCTURE**

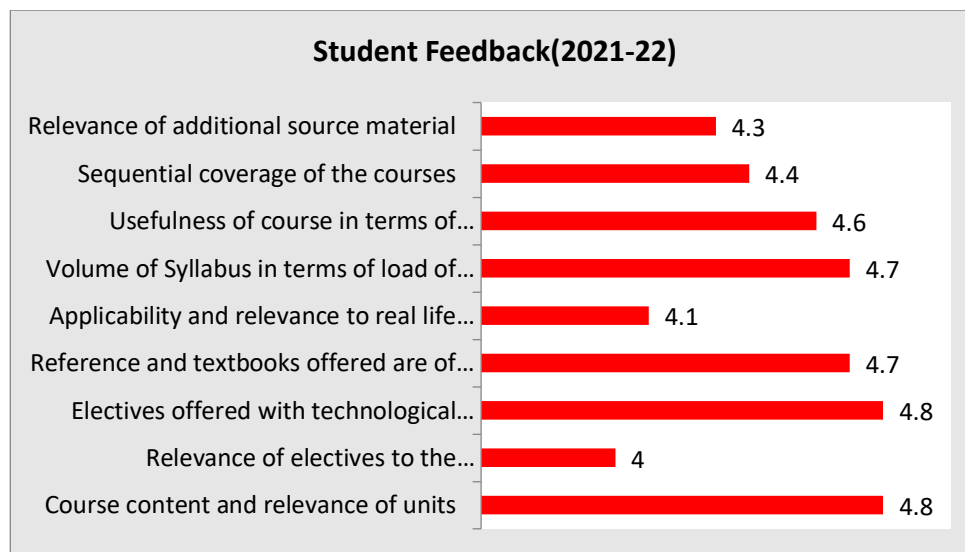
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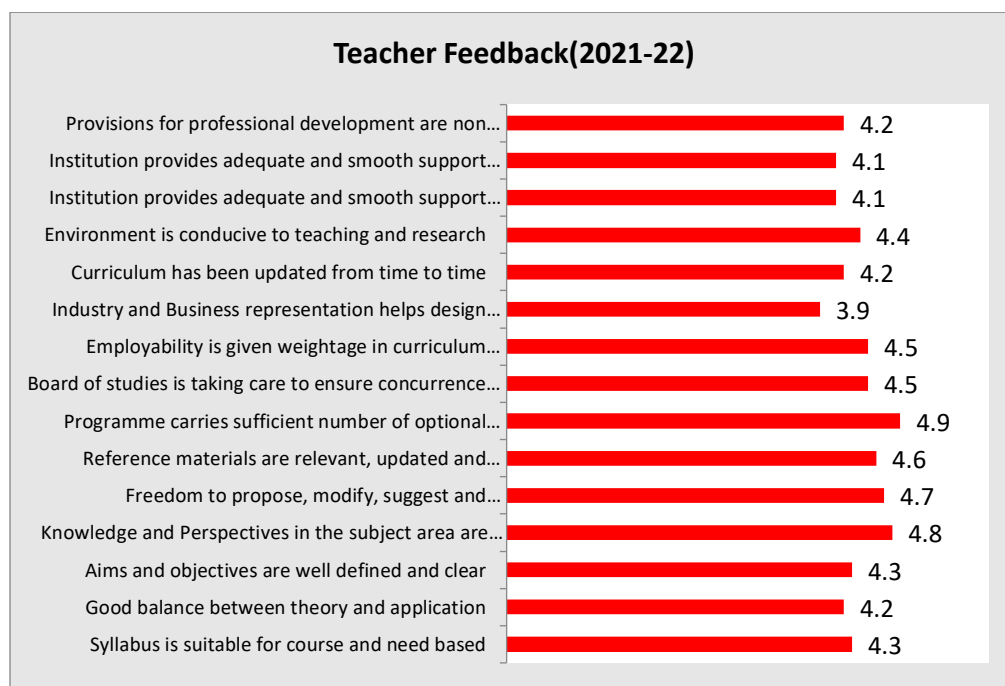


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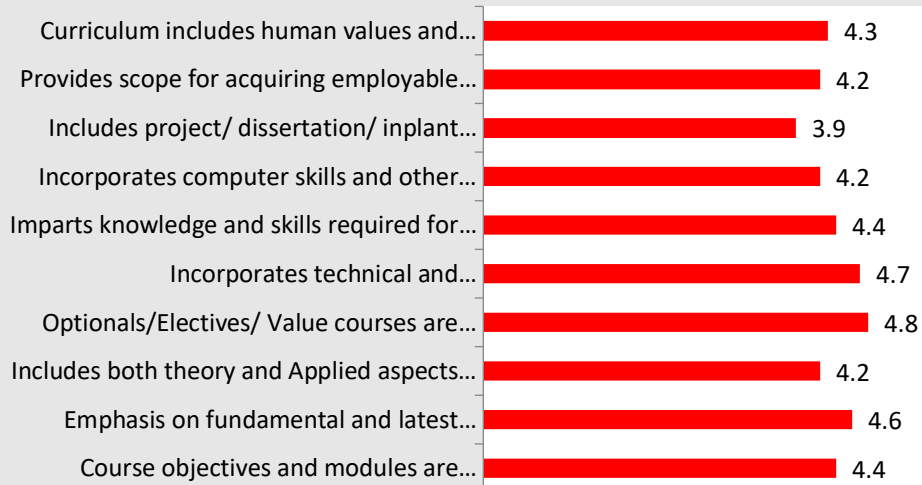
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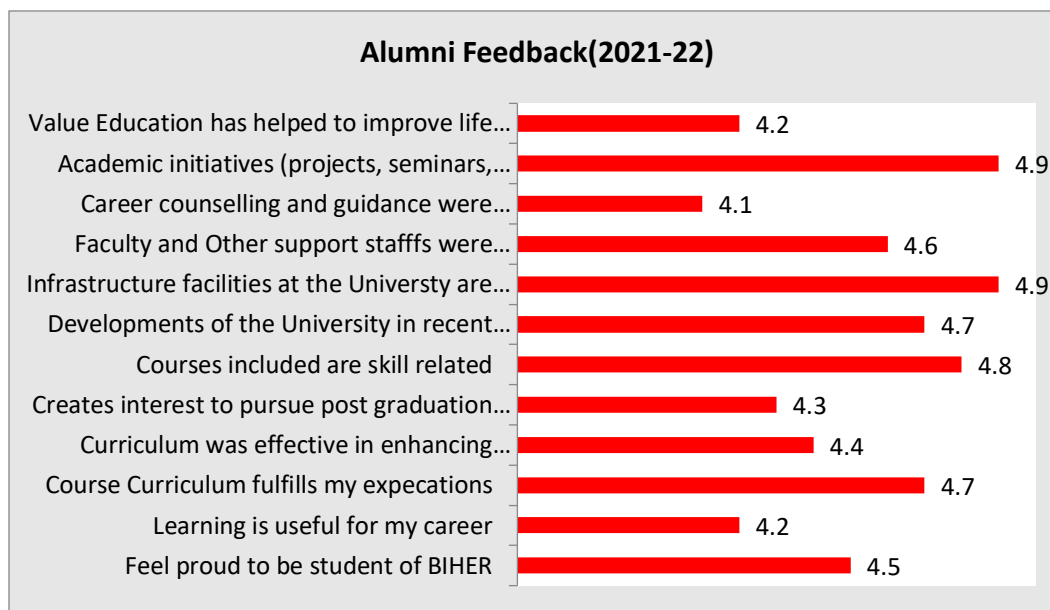
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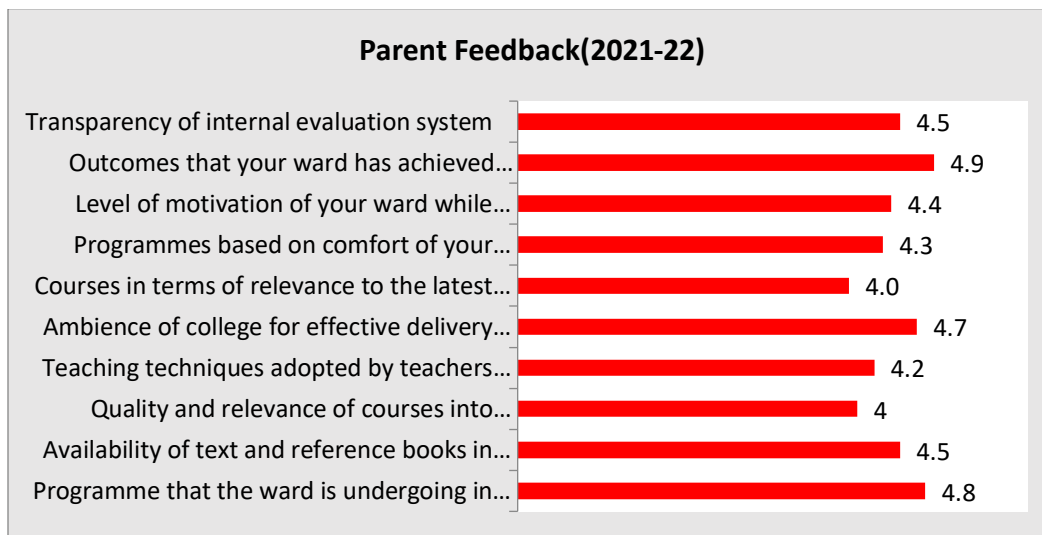


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## **Action Taken Report**

**2021-2022**

### **School of Civil**

- **Feedback given:** Students felt that elective courses offered related to their streams can be made sufficient.

**Action Taken:** The teachers were suggested to implement activity based class room sessions and case study analysis with respect to elective course.

- **Feedback given:** To facilitate a better learning experience for the students, the teachers suggested more of inputs from business and industry towards designing the curriculum in this competitive environment.

**Action Taken:** Industrial visits, training programme and internships are already offered in the curriculum. All the students report pertaining to these events was well scrutinized and the strategies derived were forwarded to academic council.